Errata
(12-1-04, corrections that should have been made before printing)

On page 5, in section 1.3, the number of interviewees should read 346 men and 854 women. In the table in Section 1.4, the third column concerning women should be deleted.

On page 15, in the third paragraph, second sentence, the word ‘also’ should be deleted.

On page 23, in Section 3.2, in the first paragraph, the start of the third line should read ‘levels of education than the national norm.’

On page 24, in the second full paragraph, in the 10th line ‘job’ should be replaced by ‘formal employment.’

On page 37, in the second paragraph, in the fourth line ‘find’ should be replaced by ‘look.’

On page 37, in the last paragraph, after the second sentence should be added: “This possibly reflects bias in the sampling process.”

On page 48, in the first paragraph, in the third line, ‘his’ should read ‘this.’

On page 55, the last paragraph should read: “Closely related is the finding that slightly less than half of the respondents in all four target groups reported that boys and girls had equal responsibility for household work (48 per cent on average for both women and men). A slightly lower percentage (43 per cent on average for each sex) believed that daughters should be given more responsibility for household tasks in their households.”

On page 56, in the second paragraph, after the first sentence, the words “as described in section 2.3.3” should be added.

On page 56, in the second paragraph, in the 6th line, after ‘on’ add ‘available.’

On page 58, in the first paragraph, in the sixth line ‘35’ should read ’25.’

On page 58, in the last paragraph, the last sentence should read: “This generally indicates that large numbers of young workers or aspiring workers can be reached through the Youth Union or the trade union, but that additional channels of communication must be explored by agencies wishing to improve the school-to-work transition for youth.”

On page 65, in the third paragraph, the first line should read ‘presence’ instead of ‘absence’.